

I. COURSE DESCRIPTION:

An in-depth study of electric circuits using network theorems, differential equations and Laplace transforms.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Analyze a resistive circuit using Nodal analysis and Mesh analysis.Potential Elements of the Performance:

- Using a matrix solution of the network equations, determine the voltage and current in the elements of a resistive circuit.

2. Analyze a First-Order circuit.Potential Elements of the Performance:

- Write and solve a differential equation for a network with resistors and a capacitor.
- Write and solve a differential equation for a network with resistors and an inductor.

3. Analyze a Second-Order circuit using differential equations.Potential Elements of the Performance:

- Write and solve a differential equation for a Second-Order circuit with resistors, inductors and capacitors.
- Solve the differential equation for a Second-Order circuit with excitation by initial conditions, excitation by a source and excitation by initial conditions and a source.
- Write complementary, particular and complete solutions.
- Solve for the under-damped case, critically-damped case and over-damped case.

4. Analyze a First-Order and Second-Order circuit using Laplace transforms.Potential Elements of the Performance:

- Define the Laplace transform.
- Analyze a circuit with a transformed network if excited by a source.
- Analyze a circuit by transforming the differential equation if the circuit is excited by initial conditions and a source.

III. TOPICS:

1. Basic Circuit Laws
2. Resistive Networks
3. Capacitors and Inductors
4. First-Order Circuit Analysis
5. Second-Order Circuit Analysis
6. Laplace Transform Circuit Analysis

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Course Notes package

V. EVALUATION PROCESS/GRADING SYSTEM:

The grading weight will be:
Theory 100%

If a test is missed for a legitimate reason, it can be rewritten at the end of the course.

The following semester grades will be assigned to students in postsecondary courses:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.